

# THE EAGLE'S EYE

Tribe  
of Many  
Feathers



## Former BYU Coeds Win Titles

Miss Glenna Jenks, a Ute Indian from Ft. Duchesne, Utah recently competed in the Miss Indian America Pageant held in Sheridan, Wyoming. Glenna had the honor of being chosen as 2nd attendant at this year's pageant.

Miss Jenks held the Miss Indian BYU title in 1972-73 and was cho-

### Welcome to BYU

On behalf of the Tribe of Many Feathers and the TMF executive council, we would like to extend a hand of welcome to all new freshmen entering Brigham Young University; we also extend greetings and a "welcome back" to all returning students.

I would like to remind each and everyone of you that we are all children of our Heavenly Father and he has not placed us on this earth to fail, as each of us plan our time for work and for play.

I sincerely wish each and everyone of you a happy and successful coming academic year.

This year's TMF club officers are: John Ashline, V.P. of Personal Services, a Navajo from Arizona, Kent Dukepooy, V.P. of Public Relations, a Hopi from Arizona; Valerie Mountain, V.P. of Programs, a Kwakiwilt from British Columbia, Canada; Dennis Zetig, V.P. of Socials, a Tewa from New Mexico; and Gerald Baxter, V.P. of Sports, a Choctaw from Oklahoma.

Once again may I wish you all the best in the coming school year.

Sincerely

Jon Spotted Eagle  
TMF President, 1977-78

sen as an alternate to Miss Indian America that same year.

While attending BYU, Glenna served in the capacity as editor of the Eagle's Eye newspaper along with performing in many plays and presenting oral interpretations. She also served on the TMF Executive Council for two years. She recently returned from the New Zealand Mission for The Church of Jesus Christ of Latter-day Saints. She will be returning to school this Fall.

Rosie Tsosie, Miss Navajo Nation 1976 received the honor of being chosen Miss Congeniality by her fellow contestants. Rosie was an active member of the Tribe of Many Feathers Organization where she held the office of Vice-President of Social Relations.

Other co-eds representing BYU were Rosie Charley, Miss Indian BYU 1976-77, Eleanor Boyd, 1st Attendant, Rosie Toledo, Miss Congeniality.

## Current Indian News

CONGRESSMAN ASKS CHANGE IN JOM FUNDING FORMULA. Rep. Albert Quie, R-Minn., discussing the 1975 Interior appropriation said: "I have been very concerned in the last year with the inequitable distribution of funds under the Johnson-O'Malley program for supplemental services . . . It was through my prodding that consideration was given to other possible formula for distribution of JOM supplemental funds. I am of the firm conviction that the Office of Indian Education in BIA should move ahead quickly and forcefully to implement the new formula which places a floor and a ceiling on JOM state allocations similar to those incorporated in title I of the Elementary and Secondary Act . . . That change would bring immediate and needed equity to such programs."

Sixty million dollars in State Student Incentive Grant (SSIG) funds have been awarded to 36

States and U.S. territories to support postsecondary student scholarships during the 1977-1978 academic year, HEW's Office of Education announced.

The Federal funds, together with dollar-for-dollar matching from State resources, will provide scholarships averaging \$500 to some 240,000 undergraduates this year. The annual maximum for full-time student study \$1,500.

All SSIG funds must be used for student awards and no more than one half of an award may be paid out of the Federal share. States bear the entire cost of administering their programs.

This is the first time all eligible States and territories are participating in SSIG. Thus, a nationwide network of State scholarship programs has been completed. Before SSIG began, only 27 such programs existed.

Each State's program is managed by a single agency which sets the eligibility requirements



Miss Glenna Jenks

for education institutions and students. However, the definition of "substantial need" used for student eligibility must be approved annually by the U.S. Commissioner of Education.

Authorized under the amended Higher Education Act of 1965, SSIG allotments to States are based on postsecondary student enrollments. Any portion a State is unable to match is reallocated to other States that qualify for it.

## Robert Redford Receives Award

The Native Americans of Utah, some 7,500 residing along the Wasatch Front, have instituted the Utah Native American Award, to be given to the most outstanding persons in the areas of the Performing Arts and Political Service, who have the love, concern, and real understanding of the Utah Native Americans.

Each year, the names of several individuals in each area are presented to the Utah Native American Consortium, Inc. committee for selection to receive the Award. This year's Native American Award was presented to Mr. Robert Redford on June 18, 1977, at the annual Pow Wow in Heber City, Utah.

It was stated, during the ceremony, that through Robert's generosity and understanding of the Indian people, he has helped to secure a state of well being for the Utah Natives, and with his challenge and personal service for the principles of ecology in the state of Utah, has helped to insure a homeland for the posterity of the Red Man. Mr. Robert Redford is considered to be a true friend of the Native American.

Also receiving the Utah Native Award was the governor of the state of Utah, Mr. Scott Matheson.

BETTER LIBRARIES FOR INDIAN PEOPLE. BEING PLANNED: A long-range plan to give Indian schools and communities better library services is being developed by the Department of the Interior, through its Office of Library and Information Services and the Bureau of Indian Affairs' Office of Indian Education Programs.

Indian's professional librarians, together with BIA educators, are working on the project. They are being assisted by five resource persons with special experience and knowledge.

Three of the five resource persons are Indian: Virginia H. Mathews, an Osage who is a consultant to the National Commission on Libraries and Information Science; Cheryl Metzger, Cherokee for the National Indian Education Association; and Lotsee Smith, Comanche from the University of New Mexico. The other two names are Norman Higgins from Arizona State University and Charles Townley of the University of Michigan.

The first annual North American Indian Rodeo Championships have been set for the Fairgrounds Pavilion at Exposition Square in Tulsa on November 13-20, 1977, according to the president of the sponsoring organization, John Fredericks of the National American Indian Cattlemen's Association.

The fourth annual convention of the Association, a national championship Pow Wow, an All-Indian livestock show and sale, and native arts-and-crafts exhibition and trade show will also be held at Exposition Square in conjunction with the rodeo.

Fredericks, a Mandan Indian who ranches on the Ft. Berthold reservation near Halliday, N.D., also announced that Jake Whitecrow, of Miami, Okla. will be general chairman of these events.



# FACULTY IN INDIAN EDUCATION



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The Eagle's Eye is published at least 10 times a year at a subscription rate of \$4.00. Letters to the editor, news and feature articles, stories, poems, recipes, cartoons, and suggestions should be sent to The Eagle's Eye, Room 148, Brumhall Bldg., Indian Education Dept., Brigham Young University, Provo, Utah 84602.



Mary Sturlagson  
English



Peter Hanohano  
Counselor

# SUMMER ORIENTATION - 1977

On June 27, 1977, many new Indian students arrived on campus and began their careers as college students. These new faces were cheerful and delightful, and seemed to be awaiting to meet the challenges and experiences of college life.

Many things probably pondered through the minds of these students during their first week here. Now that their experiences have concluded, only memories of an unforgettable time is left with them. Hopefully, those experiences are learning experiences that will lead to progress and the memories of educational and recreational experiences. Trips were scheduled to KSL-TV and radio station in Salt Lake City, Geneva St. in Orem, Utah, Kennecott Copper, B.Y.U. Dairy Farm, Inc. located in three hospitals in Salt Lake City and the International Airport. The Manti (LDS) Pageant was also attended by the group.

This year's officers were, Joe Pincrow, Northern Cheyenne, President; Clarence D. Duysen, Hopi/Hualapai, Vice-President; Bonda Bedshin, Cheyenne, Secretary; Anna Charles, Navajo, Historian. The responsibilities of the officers consisted of planning various activities for the orientation group.

As assistants to the officers the following individuals were the coordinators of the group. Anna Simpson, Navajo, Theresa Tosie, Navajo, Priscilla Weaver, Navajo, Carol Jones, Shoshone-Bannock, Margaret Thone, Navajo, Eileen Thonin, Navajo, Larry Tosie, Navajo, Harry Yazzie, Navajo, Raphael Holfie, Navajo, Assistant Coordinator.

dinators, Freddy Eldridge, Navajo, Michael Excitly, Navajo.

Special recognition is given at this time to the officers and coordinators for a successful and outstanding job. They were indeed a part of making this year's summer orientation program a success. The major purpose for them as leaders was to see that the needs of the students were being met.

An Award Banquet was given on August 17, 1977. At this time, awards were given to students for outstanding scholastic, leadership and talent abilities.

The major purpose of the summer orientation program was to give the students effective tools for success in college and to help them become aware of the learning opportunities available at B.Y.U.

Major contributors to making this year's summer orientation a success were: Willis Banks, Faculty Director, Bob Scabey, Student Director, Henry Nakai, Lena Boyd, Tami Lyons, Assistant Directors. These individuals were responsible for the over all success of the program.

According to several participants who attended this year's summer orientation program felt it was beneficial to them.

Connie Adams, Tilagat, Sitka, Alaska—I've learned how to study efficiently and I've met alot of Indians that I'd never heard of before. I've enjoyed myself very much. The Field Trips were very exciting and the Teacher's are really neat and helpful.

Freddie Eldridge, Navajo, Shiprock, New Mexico—Well this Summer Orientation Program was a nice experience. It has helped me to grow physically and spiritually. I enjoyed the Field Trips and activities they had for us.

George Clayton, Jr., Gros Ventre, Sullivan, Illinois—I have learned how to adjust to college and study effectively. I enjoyed meeting the other Indians on the program and learning about their various tribal backgrounds.

Milfred Cody, Navajo, Flag-

staff, Arizona—I have learned alot about college life, I liked everything, except the work, not really. I had the opportunity of meeting alot of really neat and nice Lamanite people. The teachers are really helpful and neat. I really enjoyed the people and country up here. There are also alot of cute girls up here—good hunting grounds for return missionaries."

Helena Lucas, Hopi, Second Mesa, Arizona—I feel the summer orientation program is a good program. I enjoyed it very much. Also I have learned alot of it. I have made alot of new friends and they are willing to help you in anyway.

Laura Topanun, Kiowa, Carnegie, Oklahoma—I've really enjoyed this summer and my most successful experience was learning how to better my knowledge in education. I have learned and grown alot through religion and educational experiences. I have been successful in keeping the standards of B.Y.U. and having fun at the same time. I have learned a lot, not only from friends, but from teachers, professors and the "B.A.'s." It's been a really great experience for me and I hope I can continue to be successful throughout my college career.

Kacy Whitehair, Navajo, Keams Canyon, Arizona—I feel I accomplished so much from this orientation, the school is the best I have ever been to. The Field Trips were a great learning experience for me. I loved my whole experience.

Sheila Brown, Paiute, Yerington, Nevada—Being in the Summer Orientation Program has been very beneficial to me. When I came I expected to become oriented and that's just what I obtained. But I really didn't know what to expect my first couple of days and as days wore on I began to have friends and the thing that impressed me the most is the genuine concern the teachers displayed. The spirit here at the "Y" is so strong... it's GREAT! I'm looking forward to this coming Fall.



Vickie Manning



Donna Burger

## Additions to Indian Education

For the fall semester five new instructors will become part of the Indian Education Department faculty. Instructing the new classes that will be offered are: James Tanner, Edwin Sorenson, Donna Burger, Vickie Manning, and Jeff Simons.

James Tanner received his Bachelor of Science in Psychology in 1970 from Kansas State University in Manhattan, Kansas. He then attended Washington University School of Law in Topeka, Kansas and received his Juris Doctorate in 1974. For the past two years he has served as a lawyer in the United States Army. James is a member of the Kansas Bar Association and the American Bar Association. Mr. Tanner will be instructing a class in Family Economics and Home Management which will deal with the legal techniques involved in contracts, loans, credit and housing on the reservation.

Another new part-time member of the faculty will be Edwin Sorenson, who will be instructing Effective Studies classes. Mr. Sorenson comes to Brigham Young University from Holbrook, Arizona where he leaves his administrative position as President of the Northland Pioneer College. He has served in that capacity since 1973. He has taught classes in Drafting, Electronics, Technical Mathematics and Physics. Edwin served two years in the United States Air Force.

Teaching a new class in the area of Newspaper Overlay, Comm. 211, will be Donna Burger. Donna received her Bachelor of Science Degree in Journalism along with her master's degree from the University of Oklahoma. She has been the assistant Make-up Editor for the Daily Oklahoman newspaper in Oklahoma City, Oklahoma. This will be a required course for the Eagle's Eye staff. The class will learn to write

news stories, general layout and make-up of a newspaper.

Vickie Manning, a Shoshone/Paiute Indian from Owyhee, Nevada will be teaching the Productive Typing course this fall. Vickie received her Bachelor of Science Degree in Business Education in 1975 from Brigham Young University. She worked as a teacher's aid for the Benedict Mathematics and Beading program for the summer months.

She was then employed as an eligibility worker and as a case-worker for the Eastern Nevada Tribal Social Services Program, headquartered in Owyhee, Nevada.

Vickie was also employed as a part-time faculty member of the Northern Nevada Community College where she taught business courses (Accounting and Business Law) for community members.

Vickie is currently working on her Master's Degree in Business with a minor in Education Administration/Psychology and has a desire to continue working among the Indian people.

Another new Lamanite faculty member will be Jeff Simons, of the Sioux tribe. Jeff is also a graduate of Brigham Young University with a Master's Degree in Organizational Behavior in 1976 and a Bachelor of Science in University Studies in 1974. He is currently working as an Administrative Assistant to the chairman of the Indian Education Department and as Consultant at large. Jeff will be instructing two new classes to be offered fall semester, a Religion class entitled "The Lamanite and the Church," and an Organizational Behavior course. Mr. Simons has been the graduate advisor to the Tribe of Many Feathers Organization on campus and has held numerous positions while doing his undergraduate work here at this university.

## New Classes in Indian Education

There will be nine new classes that will be offered fall semester from the Indian Education Department. The classes are listed below:

—Indian Education 202B—instrumental lab for Indian music, course to be instructed by John Bainer.

—Business Education 203—Speedbuilding in Productive Typing with emphasis on production control and speed in the production of manuscripts, outlines, letters, rough drafts, and legal instructions. The instructor for the course will be Vickie Manning.

—Communications 211—Newsprinting class in conjunction with the Eagle's Eye newspaper. Donna Burger will

be the instructor of the course. Instructor approval for the class is required.

—Beligion 311—Old Testament—a brief introduction to the structure of the Old Testament and a study of its great teachings. Brother Owen Benson will be teaching the course.

—Beligion 341—Church History—helps the students gain an understanding of the events and processes that have made the church of Jesus Christ what it is today. Teaching this course will be William Fox.

—Beligion 391R—Lamanite and the Church—gives the student a comprehensive view of the Lamanite, past, present and future. Jeff Simons will be the

instructor.

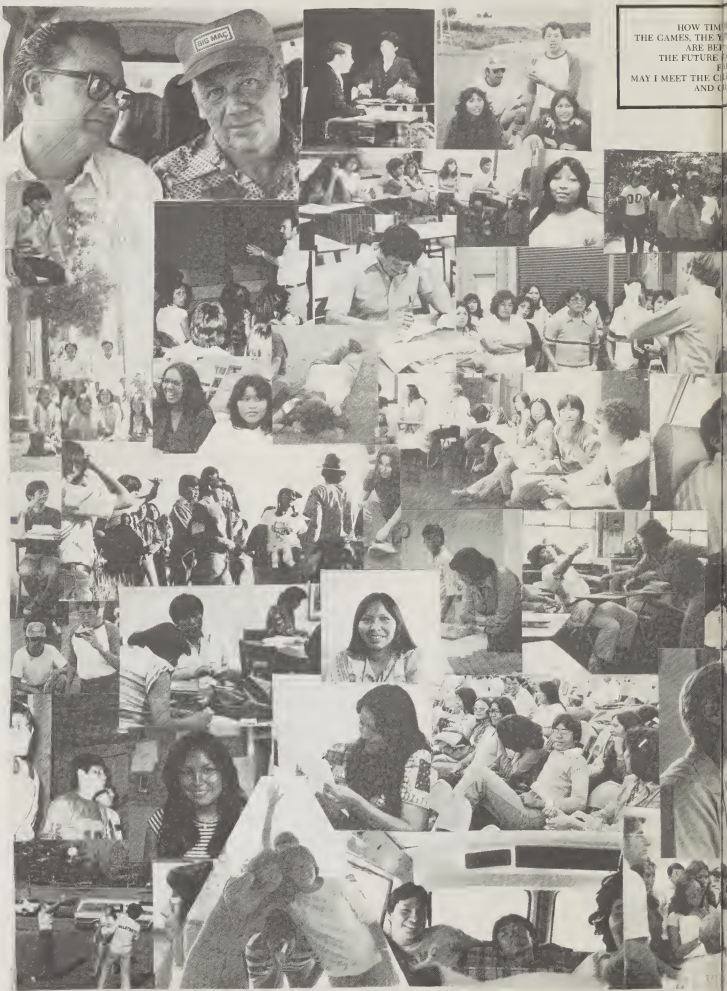
—Organizational Behavior 358—Leadership Development. Course to be taught by Jeff Simons.

—Family Economics and Home Management 495—which takes a look at applications of legal techniques to home and reservation problems. Instructor will be Jim Tanner.

—Zoology 355—Socio-Biology. Instructing the course will be Hal Black.



## Lamanite Summer Orientation - '77



HOW TIME  
THE GAMES, THE Y  
ARE BEY  
THE FUTURE  
MAY I MEET THE C  
AND C





## Indian Financial Aids

Are you ready to go to school? Each year a number of students arrive on campus and find out that they forgot to take care of one or more items pertaining to their finances, housing, or admission. To help you know where you stand, we would like to have you compare what you have done to the following checklist.

**ADMISSIONS:** You must be admitted to BYU in order to receive financial assistance from BIA, BEOG, and other sources of financial aid. Therefore, the first step in your education process is to receive a letter of acceptance. If you have not received a letter of acceptance, you should review the following steps to see that you have completed all of them.

1) Submit Part A of the admission application form along with the \$15.00 nonrefundable fee (if this is the first time you have attended BYU).

2) Have an interview with a bishop, branch president, or other appropriate official and have him complete Part B and submit it to the Admissions Office.

3) Complete the top half of Part C of the admission application form and take it to your high school counselor or principal, and have them send the copy of your high school transcripts along with this form to the Admissions

Office.

4) If you have not taken the ACT (American College Test), you should ask the Admissions Office to consider your application without this and state that you will take it as soon as you arrive on campus.

1. BIA

A. To receive consideration for BIA funding, you should have done the following:

1. Submit a Family Financial Form to the Indian Financial Aid Office so they could prepare a need analysis and submit it to your agency.

2. You should have completed the scholarship application forms for your agency and submitted them directly to your agency or to the Indian Financial Office along with the Family Financial Form.

3. You should have submitted a copy of your high school transcript directly to your agency or to our office so that we could include it with the need analysis.

4. You should have submitted a copy of your letter of acceptance directly to your agency.

When your agency receives all of the above, then your application is ready to be reviewed for funding.

II. BEOG

A. All students are eligible to apply for the Basic Education Opportunity Grant (BOEG). In fact, the BIA and tribal agencies require that a student apply to this source before they will make a decision on funding from their office.

B. Each of you, therefore,



should have completed the Basic Grant Application Form and submitted it in the envelope which is provided with the application form. Approximately 6 weeks after doing this, you will receive a Student Eligibility Report (SER) stating an index number. This number determines how much money you are able to receive from the Basic Grant Program. In order to receive the money, you must bring the SER form to

the Indian Financial Aid Office.

If you have not completed these steps concerning the BEOG, please contact us and we will either help you or direct you to someone in your local area who could assist you.

III. Housing

If you want to live on campus you should have completed a housing application form and submitted it along with the \$25.00 deposit to the housing office. Once your application is processed, the housing office should have sent you a contract which you were to have signed and returned to the housing office. The contract called for a certain amount of money to be paid before certain specified dates. If you have applied for the Basic Grant and have taken the steps listed above concerning the BIA funding, you can state on the contract that you are an Indian student and will be receiving funding from your agency and the BEOG and the housing office will let us defer your payments until the start of the particular semester for which you are enrolled.

If you have questions on any of the above areas, call us at (801) 374-1211, ext. 3065, or send a letter to our office, Indian Financial Aids, 120 BRMB, Brigham Young University, Provo, Utah 84602.

Assistance may be obtained in locating off-campus housing by contacting the Personal Services area of the Indian Education Department in room 160 BRMB.

## Indian Studies Minor

by Tony Padilla

A new program, the Native American Studies Minor, for Indian and non-Indian students is being offered by the Indian Education Department.

Dr. Fred Gowan is the coordinator for the program. He said all students who will come in contact with Native American people will benefit from the minor. A few examples where the minor would be beneficial would be for students majoring in education, sociology, business, and political science.

Brother Gowan said the Native American Studies Minor is "a minor that cuts across campus."

Only four instructors from the Indian Education Department are involved in the Native American Studies minor program, other instructors from several departments throughout the university teach many of the elective courses approved for the minor. The student may choose classes which will give him a general background or may choose classes which will provide an in-depth study within a specific area.

Brother Gowan said the minor is a by-product of the original Indian education program. He said, "Other colleges and universities offer courses in Native American studies and hope the Indian student finishes college. Our department has placed emphasis on getting Indian students into college and graduated. Our emphasis is on graduation."

In commenting on the applicability of the Native American Studies Minor to students majoring in education, Brother Gowan said, "The state of Utah requires a teacher in secondary education to have an approved teaching minor. Approval must be given by the Utah Board of Education for a teacher in secondary education to use the minor. In elementary education, however, a minor is not required, but an area of concentration is, and this minor fits the requirements."

"We hope to inform people by offering to teach the various classes offered in the minor so that they might better understand Indian tradition and culture," Brother Gowan said.

As an example, he relates the story of a high school teacher who came to him for help. The teacher felt that one of his Indian students was not learning. The student would avoid eye contact when the teacher spoke to him. In desperation, the teacher grabbed the student by the shoulder and shook him a little. Brother Gowan said, "If that teacher only knew that by avoiding eye contact, that particular student was showing his respect for his teacher."

Further information about the minor can be obtained from Brother Gowan. His office is in room 160 BRMB.



## Academic Services

Indian Academic Services is responsible for the class work done by the Indian Education Department. Over twenty teachers, who together represent over 200 years of experience in Indian education, offer courses in most of the general education preparation courses, some advanced, upper-division courses, and most of the classes in the Native American Studies minor.

Although Indian students may elect to take classes from any offered in the class schedule, many of them choose to take those offered by instructors in the Indian Education Department since they are assured that the classes will be relatively small and taught by teachers with cultural understanding. To assist Indian students in registering special registration materials are mailed or made available to the students.

Beginning Indian students are assisted in their adjustment to the college situation by advisors from the faculty of the Indian Education Department who continually work with the students throughout their first years on campus.

The faculty last year included five American Indians, two Mexican Americans, one Polynesian, and several instructors who have taught on the reservations or border-town schools.



If you are an American Indian, and a student at the Brigham Young University, the likelihood that you will graduate is five times greater than if you were attending another college or university. It is no accident that your chances of graduating are so good. To begin with, you were screened through a selection process that determined that you already have good success potential. But beyond that, you have some outstanding resources available to you. If you tap these resources and learn to make them work for you, success is assured and you will be a winner.

One of these resources is fundamental to making use of the other resources available through the Indian Education Department of this University. That resource for Indian students is the Indian Personal Services Office of the Indian Education Department. Indian Personal Services is primarily a resource center for students with

personal, career, academic, health, employment and housing needs.

If you feel lost, can't get along with your roommate, or whatever your concerns may be, come in and experienced counselors will help you—i.e., they won't help you fight your roommate, but they will help you to see how to go about being less grouchy and more happy.

Do you want more information about what map in school to choose? Do you want a little help to decide what career employment opportunities are available within your area of wishes and abilities? Success in anything comes from aspiring to succeed, but there is no success without aspiration, and no aspiration without awareness. Come in and let the Personal Services staff make you aware of options open to your interests and talents.

How about a little extra help surviving an English class, or any class? Don't wait till mid-semester

or later. Come in and let Personal Services get you in touch with a tutor. Then if you fail, you can blame the tutor. But you won't fail if you stay close to the Indian Personal Services Office.

Perhaps you are concerned about health services for yourself or your family? Do you need part- or full-time employment? Let the Personal Services Office lead a hand. Now, there is no program that will do it all for you. There will always be a few things we want to do ourselves.

Nevertheless, the Indian Personal Services Office is set up to be a primary resource for BYU American Indian students to achieve success in their personal and academic lives. Those who stand ready to help you include Robert Westover as coordinator, John Rainer, Pat Quirk, Sharon Kent, and Peter Hanabusa as counselors. They comprise a winning, willing, and helping team and can be reached in 160 BRMB Building, or by calling BYU extension 3521.

## INDIAN PERSONAL SERVICES

## A TRIBUTE TO HELENE HONAHNI TRACEY

1949 — 1977

Helene or Lei, as she was known to her friends, was a Hopi Indian and former student of BYU. Lei also worked as a secretary for Dale Tunney, Institute of American Indian Services on campus. She is survived by her husband, Larry, a Navajo majoring in Business Education.

Dear Lei,

Last night when I received the phone call from your brother-in-law, Raymond, and he told me you had passed away at 10:30 a.m.

Sunday, I felt immensely saddened and yet relieved.

For more than two tortuous years multiple sclerosis held a tyrannical grip on your body. We watched your legs go numb, your eyesight disappear, and your head constantly wracked with shooting pains. Your petite body and beautiful face were conquered—but not your spirit. It seemed to grow and radiate, and your loving heart swelled to even greater proportions. You were never too ill or in

too much pain to be concerned for others.

You leave many loved ones and devoted friends behind: Your dear husband, Larry who bore this great agony with determined cheerfulness and great faith; your little daughter, Melissa who gave you comfort and joy, and a large family including foster parents. But you also left behind a living example of patience, cheerfulness, endurance and genuine compassion.

Oh, dear little sister, how we shall all miss you. But at last now you are freed from that terrible coma that kept you prisoner for so many months. You can again move with grace and energy, and your eyes must be feasting upon unimagined beauty.

How joyous must be your homecoming in Paradise for one so beloved and loving. Though gone from us, you shall always live with us in our hearts.

## Student Spotlight

### COUPLE RETURNS TO BYU

After spending a couple of years in Mesa, Arizona, Larry and Janet Schurz return to Brigham Young.

While in Mesa, Larry worked for Mesa Public Schools in the Indian Guidance and Counseling Division and also as Director of the Alhambra Elementary School District Summer Johnson O'Malley Program in Phoenix, Arizona. He instructed urban Indian children in Native American Arts and Crafts, he also conducted Field Trip activities. His church experience during his absence has been varied: Sunday School teacher, Sunday School President, Executive Secretary, and a counselor in the Bishopric.

Janet has also labored as a tutor

to Indian students in the Mesa Public School District for a year until the birth of their child, Colette Jean. She has also held various church positions. She was a Sunday School teacher, visiting teacher, Primary teacher, and Ward Camp counselor to Aaronic Priesthood Young Women.

Their past experience prior to their marriage has been extensive. Larry fulfilled a Southwest Indian Mission. He also served in the U.S. Army for two years. Janet has held numerous positions in B.Y.U. branches. She has also helped in the Survival program here at B.Y.U., utilizing her skills on many trips.

They were married in 1975 in

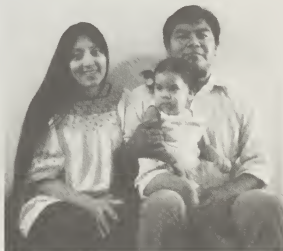
Springfield, Idaho, and later were sealed in the Arizona Temple in Mesa, Arizona.

Larry is a Pima/Hopi from Scottsdale, Arizona and Janet is a Shoshone/Bannock from Fort Hall, Idaho. Larry comes from a family of twelve children and Janet from a family of eleven.

Both are currently enrolled in the college of General Studies.

Larry's hobbies include fishing, hunting, camping, cars, and eating good food. Janet enjoys doing beadwork, sewing, sports, and all kinds of outdoor activities.

They will be expecting another member to their family in the fall



Janet, Colette, and Larry Schurz

## Congratulations August Graduates

Tom Garrow, Mohawk—Juris Doctor Degree  
Jimmy Penally, Navajo—Master's in Recreation Education  
Anthony Padilla, Pueblo—B.A. in Public Relations  
Myron Harris, Navajo—B.S. in Business Management  
John Powless, Oneida—Juris Doctor Degree  
Eliether Saltelash, Navajo—B.S. in Health Education



## Guess Who?

Dedications are bestowed upon many places, things, and individuals. The Eagle's Eye has been the effort of one such person. Dedicated through self-less service and sacrifice, spending long sleepless nights, after many long hours of homework studies, this individual has given of herself.

Though patience has ebbed away in many individuals, this person has had her's remain intact, in great defiance of self-sacrifice. Her effort doesn't seem to be lacking; only skill and knowledge are the talents which brings the Eagle's Eye to its best.

Often seen wandering through the realm of the T.M.F. kingdom, with the support and admiration of the Indian Education Department, has brought us many issues of the Eagle's Eye. Soon new lifeblood will flow into the staff of the publication, for this individual will soon exit from this fine institution.

With gratitude from within, we show our admiration and appreciation to this self-less individual. From the photograph can you guess who this individual is?

Hint: It's the cute one.

If you have learned to walk  
A little more sure-footedly than I,  
Be patient with my stumbling then  
And know that only as I do my best and try  
May I attain the goal  
For which we both are striving.

If through experience, your soul  
Has gained heights which I  
As yet in dim-lit vision see,  
Hold out your hand and point the way.  
Lest from its straightness I should stray,  
And walk a mile with me.

THE GREAT SPIRIT, OUR CREATOR  
MY HEART IS THANKFUL FOR YOUR MANY GIVINGS  
BLESS THIS WATER, CORN, MEAT, AND FRUIT  
TO THE NOURISHMENT OF OUR BODIES WITH--  
STRENGTH, HEALTH, GUIDANCE AND PROTECTION  
OUR KIND HEAVENLY FATHER, CONTINUE TO TEACH  
MY CHILDREN, MY CHILDREN'S CHILDREN,  
ALL, MY INDIAN PEOPLE THE MEANING OF  
LOVE, HOPE, FAITH, RESPECT, AND CHARITY. AMEN  
Author Unknown

